Squirrels Writing Long-Term Planning

The Long-Term Plan includes the purpose for writing, the text type and the stimulus for this writing.

Cycle A (2024-2025)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
To entertain: Narrative - traditional tales *The Three Billy Goats Gruff *The Elves and the Shoemaker *Cinderella *The Princess and the Frog *Puss in Boots *Rapunzel	To entertain: Recount (from toy's point of view) Cheer Up Your Teddy Bear, Emily Brown!	To entertain: Poetry Out and About: A First Book of Poems	To instruct: Instructions Dragon Post	To inform: Fact file Somebody Swallowed Stanley	To entertain: Character description The Barnabus Project
	To entertain: Narrative The Lost Toy Museum	To entertain: Setting description A Walk in London	To entertain: Narrative The Dragon Machine	To persuade: Advert The Pirates Next Door	To entertain: Narrative The Queen's Knickers
	To inform: Non-chronological report Traction Man Meets Turbo Dog	To inform: Letter Paddington's Post	To inform: Diary Vlad and the Great Fire of London	To entertain: Shape poetry Apes to Zebras	To inform: Newspaper report Grandad's Secret Giant

Cycle B (2025-2026)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
To entertain: Narrative - traditional tales *The Hare and the Tortoise *The Ugly Duckling *Pinocchio *Chicken Licken *Rumpelstiltskin *The Enormous Turnip	To instruct: Instructions The Disgusting Sandwich	To inform: Diary Lila and the Secret of the Rain	To inform: Non-chronological report Rosa Parks	To inform: Informative leaflet Dear Earth	To entertain: Narrative- legend Robin Hood
	To entertain: Narrative The Naughty Bus	To entertain: Narrative Mama Panya's Pancakes	To entertain: Poetry Poems about Values: Me	To entertain: Narrative- traditional tale with a twist Goldilocks and Just the One Bear	To persuade: Advert Join Our Super Super Vegetable Crew (Supertato)