



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated July 2025



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/24)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Training midday staff and giving them specific roles to encourage physical activity for all children.	There has been an increase in participation and supervision in physical activity during lunchtimes.	The children now have more direction from an experienced adult and a wide variety of equipment to enhance and channel their physical activities.
Additional swimming lessons for those who have not met the criteria.	Additional swimming lessons have allowed for the majority of children to meet the minimum swimming standards.	All children in year 6 have passed their swimming assessment for the academic year 23-24.
Build an area of provision whereby children can be physically active and develop their physical and teamwork skills.	This area is offered to the children on a daily basis and allows children to explore physical activity whilst using their imaginations; the construction zone also builds teamwork skills and communication.	This area has allowed children to explore their physical abilities through creative construction and imaginative exploration.

Key priorities and Planning 2024/2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. Use FGS to support teaching PE within school. Use FGS to provide weekly provision within school (Monday & Wednesday) teaching a variety of areas of PE and additionally provide children with an opportunity to experience different sporting activities. Lunchtime clubs to be offered as part of the FGS package.	1. Teaching staff are positively impacted as they are learning and being offered continuous professional development from a specialist coach; children are being taught by a sport specialist PE coach.	<p>1. Key Indicator 1- The teaching staff work alongside the FGS coach and develop their own knowledge and CPD.</p> <p>Key indicator 2- The sports coach from FGS offers lunchtime clubs in areas that differ from the mainstream sports (eg boxing.) This encourages children to be more physically active and gain skills in a new area of PE.</p>	<p>1. Staff to continually developing their own understanding and can therefore give high quality lessons.</p> <p>As of July 24, our coach is continuing to develop staff skill – knowledge across all areas of PE.</p>	1. Approx. cost will be £12949.98 for FGS to be in for 2 full days per week for the academic year of 24/25.

<p>2. Take part in more inter-school competitions via the Rushcliffe SSP.</p>	<p>2. The children will benefit from the range of sporting events offered by Rushcliffe SSP. This allows teaching staff to develop further connections with other schools and share best practice.</p>	<p>2. Key indicator 1- SSP allows for the PE coordinator to develop their knowledge and understanding of physical education. This is then able to be passed on to the wider teaching staff. Key indicator 4 and 5- Rushcliffe SSP offers a range of sporting activities that expose children to new/a wider range of sporting opportunities such as pace ball.</p>	<p>2. The links formed by the different schools will continue to develop.</p>	<p>2. £750.00 for CPD and sporting events.</p>
<p>3. PE funding will be used to purchase sporting equipment.</p>	<p>3. Having specialised equipment will allow for children to be able to take part in activities with the correct equipment. We will be able to better facilitate their learning.</p>	<p>3. Key indicator 4- having the equipment accessible for the children means they have a more meaningful interaction with different sports.</p>	<p>3. This equipment will be used for pe, sporting events and playtimes to support all children reaching expected active minutes quota.</p>	<p>3. The sporting equipment will cost an estimated amount of £100.</p>

4. Additional PE-based activities to be on offer.	4. Specialist Basketball Coach- 'Jimmy Jumpshot' will come to school and deliver specialised lessons to year 4,5,6 children. The children also are able to enter into a basketball 'Mini-leaders competition'.	4. Key Indicator 5- children will be put into the Mini – leader tournament whereby they play other schools in a competitive environment. Key Indicator 2- children are offered more time to participate in physical activity.	4. The skills that the children learn will be transferrable to other sports they will encounter throughout the PE curriculum. Important skills will be reinforced.	4. Anticipated cost to Jimmy Jumpshot will be £490.00
5. Additional PE-based activities to be on offer.	5. Naomi offers yoga for the children in school from Yr R to Yr 6. She will be able to offer share ways to encourage a positive mental attitude. Year 6 chn also have support to manage their mental health/anxiety before the national assessments.	5. Key indicator 2- Naomi has come in annually and encourages the children to partake in yoga. She adapts her teaching style to suit all ages. Key indicator 3- this sport is used throughout the whole school as a method of wellbeing and mental health improvement. Key Indicator 4- children are exposed to a wider variety of sporting activities.	5. The skills taught to the children, are ones they are able to use whenever needed (with or without direction). The instructor gives the children tools to help with daily problems/anxieties they may face.	5. Anticipated cost of Naomi for yoga will be £240.00.

6. Purchase the Get Set 4 Pe scheme.	6. This will allow for a progressive and in-depth PE curriculum, in addition to allowing for detailed assessment.	6. Key indicator 1- This is the planning members of the school are familiar with and we will use it to increase the confidence of those teaching the subject.	6. This will ensure that the subject is taught progressively and with full coverage. We will also use it as an assessment tool to identify gaps in skills and knowledge.	6. Estimated cost of scheme to be £600.
7. Plan for whole school to take part in the Tough Rower Fundraiser.	7. The whole school (Reception to year 6) will be taking part in this day event.	7. Key Indicator 3- the whole school will be taking part and promoting a healthy life style, with will be in addition to another hour of PE that week. Children will be able to work on stamina and have the opportunity to be competitive against each other. Key Indicator 4- Children will be allowed the opportunity to try a skill they may not have been exposed to before.	7. This event will promote inclusivity and allow all children to participant no matter their ability in PE. If children have the knowledge of how to do this safely we can have rowers in school (if funding allowed) more regularly).	7. Estimated cost to be £400.

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Use FGS to support teaching PE within school. Use FGS to provide weekly provision within school (Monday & Wednesday) teaching a variety of areas of PE and additionally provide children with an opportunity to experience different sporting activities. Lunchtime clubs to be offered as part of the FGS package.	Having FGS support PE lessons had a really positive effect on both the children and staff. The weekly sessions (on Mondays and Wednesdays) gave pupils regular, high-quality PE lessons with specialist teachers enabling them improve their skills, grow in confidence, and enjoy trying lots of different sports they might not have done before. For teachers, working with the FGS team helped build their confidence and gave them new ideas for teaching PE. This has helped improve PE teaching across the school and will continue to benefit pupils in the future.	Children are more confident both in lesson time and at outside sporting events.
Take part in more inter-school competitions via the Rushcliffe SSP.	It increased participation in competitive sport by giving more pupils the chance to represent the school in a variety of events. It also broadened the range of sports and activities offered, allowing children to try new challenges and work as part of a team which is one of our core values. These experiences helped to raise the profile of PE and sport across the school, encouraging a positive sporting culture.	The children are really enjoying going to these events and it would be benefit to continue supporting the partnership.
PE funding will be used to purchase sporting equipment.	Using PE funding to purchase new sporting equipment had a positive impact on both the engagement of all pupils in regular physical activity and the broader experience of sports and activities offered. The new resources allowed more children to take part actively in lessons and clubs, making PE more inclusive, varied, and enjoyable. This helped to increase participation and encouraged pupils to stay active throughout the school day.	This equipment is dual purposed allowing the children to have the high-quality correct resources for both PE lessons and for outside play.

Additional PE-based activities to be on offer.	Offering additional PE-based activities had a positive impact on the engagement of all pupils in regular physical activity and the broader experience of sports and activities offered. Extra sessions gave children the chance to try new forms of exercise, develop different physical skills, and find activities they enjoy beyond the standard PE curriculum. PE became more varied and accessible for all learners.	These sessions had a positive response from the children and allowed children to explore new opportunities.
--	---	---

Swimming Data 2024-2025

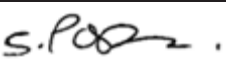
Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	95% as of July 2025.	<i>Due to not attending the full course.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	95% as of July 2025.	<i>Due to not attending the full course.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	95% as of July 2024.	<i>Due to not attending the full course.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	We have a higher percentage of swimmers that have not passed and therefore we are going to implement additional lessons in 2025-26 so that the future cohort will have a higher pass rate.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Simon Paramore</i> 
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rachel Dean</i>
Governor:	<i>Jackie Gibson</i>
Date:	July 2024