

**KINOULTON PRIMARY SCHOOL**



**BEHAVIOUR MANAGEMENT  
POLICY**

**September 2025**

**Simon Paramore**

**Review Date June 2026**

## **Creativity – Curiosity – Collaboration**

### **Our School Rules**

There are six school rules, which we expect the children to follow.

## **KPS School Rules**

### **Creativity**

- 1 We are always prepared to have a go
- 2 We don't give up too easily

### **Curiosity**

- 3 We try hard
- 4 We listen

### **Collaboration**

- 5 We are honest and kind
- 6 We respect our school, our property and each other



### **House Points**

Each class is split into five 'houses' with each named after a tree in the schools grounds - rowan, cherry, birch, chestnut and oak. Children earn points for their houses for following the rules and any adults in the school can award house points. These house points will be awarded via ClassDojo. Every Friday, the weekly totals for each class will be counted up and collated. These totals will then be displayed in the hall. At the end of each term, there will be a reward for the winning house.

There will also be individual prizes for all children whose house point totals reach predetermined milestones:

- 50 house points = bronze reward
- 100 house points = silver reward
- 150 house points = gold reward

### **Other Individual rewards**

Children may be awarded stickers or other rewards. Each class teacher may also use their own systems for rewarding good behaviour (e.g. reward charts, prize boxes) alongside the whole school House Point system.

Merits are given out each week and these are awarded in the whole school merit assembly. Merits are linked to at least one of the three school values – creativity, curiosity and collaboration.

There will also be awards given out at the end of each term with the focus on those children who have tried the hardest to follow the rules and win House Points. These awards are not solely awarded by teachers, and can be given out by teaching assistants, classroom assistants, etc. Each teacher also chooses two children from their class to receive an award – one for being an all-round excellent pupil, and one for making good progress.

### **Sanctions**

Any children who break the school rules currently receive warnings; these warnings can lead to a red letter, which is sent home. Children can also receive a red letter straight away for more serious incidents. Yellow and orange slips that accompany the behaviour warnings:

- Yellow slips are for low-level behaviour issues. A child who is given a yellow slip will miss five minutes of their play time. This is intended as a 'reflect and reset' opportunity.
- If a child receives FIVE yellow slips in a half term then a ClassDojo message will be sent to the parents informing them of this and requesting that they speak to their child about their behaviour.
- Orange slips are for more serious incidents, resulting in the children missing their whole play time. They will write apology letters during this time.
- If a child receives THREE orange slips in a half term, a ClassDojo message will be sent to the parents informing them of this and requesting that they speak to their child about their behaviour. The child will also be sent to discuss this with the Headteacher.

If three red letters are issued within a term the headteacher will invite the child's parent(s) into school to discuss their child's behaviour and an action plan is agreed upon by all parties concerned. A contract is drawn between the child, the parents and the school, which stipulates what each party has agreed to do. A review date is fixed.

Children may also be sent to spot good behaviour in another class. This will usually only be for a few minutes. The purpose of this is for the child to reflect on their behaviour and to have the opportunity to see what good behaviour looks like. This will usually be a first warning and will occur before a yellow slip is issued.

### **Instant Red Letter**

An offence may be committed by a pupil that is deemed serious enough for an instant red letter to be issued, (for example, vandalism, physical violence).

### **Physical Intervention**

It may be necessary for teachers to use reasonable force to prevent a pupil from:

- Committing a criminal offence
- Injuring themselves or others
- Damaging property
- Acting in a way that is counter to maintaining good order and discipline at the school

In one of these situations staff must judge whether or not physical intervention would be reasonable or appropriate. This judgment will take into account the circumstances of the incident. We have named staff who are trained in physical intervention and – in most cases – these members of staff will be the ones intervening. In the event of a rapidly-developing situation in which a child is at risk of injury, any member of staff may need to intervene in response.

Our staff will view physical intervention or restraint of pupils as a **last resort to maintaining a safe environment**. If pupils are behaving disruptively or anti-socially, every effort will be made to manage behaviour positively to prevent a deterioration of the situation and to restore a safe, secure environment.

Please see the Physical Intervention Policy for full details.

### **Exclusion**

Exclusion is the final sanction available as a last resort.

### **Behaviour off-site/coverage of policy**

The same standards of behaviour are expected of our pupils when off-site as on-site. In practice this means during day trips, residential visits, sporting events/fixtures and during their journey to and from school.

### **Bespoke Behaviour Plans**

While this Behaviour Management Policy outlines the standard expectations and procedures for all pupils, we recognise that some children may have individual circumstances that make the usual policy inappropriate or ineffective for them. In such cases, a bespoke behaviour plan may be developed in consultation with the child, their parents or carers, and relevant school staff. These plans will aim to support the child's specific needs while maintaining a safe and positive learning environment for all.



## Red Letter – Behaviour Warning for

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### Our School Rules:

- 1 We are always prepared to have a go
- 2 We don't give up too easily
- 3 We try hard
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Details:

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Signed \_\_\_\_\_ (Teacher/TA)      Date \_\_\_\_\_

### Return Slip

I have received the behaviour warning dated \_\_\_\_\_ and have discussed this matter with my child.

Signed \_\_\_\_\_ Name of child: \_\_\_\_\_



## Orange Slip Behaviour warning for:

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### Reasons:

- ☐ We are always prepared to have a go
- ☐ We don't give up too easily
- ☐ We try hard
- ☐ We listen
- ☐ We are honest and kind
- ☐ We respect our school, our property and each other

Date:



## 5-Minute Reflect and Reset for:

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### Reasons:

- ☐ Talking in the line/assembly, etc.
- ☐ Interrupting
- ☐ Uniform
- ☐ Not following instructions
- ☐ Not listening
- ☐ Disrespectful behaviour
- Other \_\_\_\_\_

Date: