Foxes Writing Long Term Planning

The Long Term Plan includes the purpose for writing, the text type and the stimulus for this writing.

Cycle A (2025-2026)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
To describe Character Description Katie in London	To entertain Poetry Firework poems	To explain Diary entry Life in China	To inform Non-Chronological Report Ancient Egypt	To persuade Advert Climate Zones- Oymyakon	To entertain Narrative Adventure Story
To entertain Narrative Katie in Scotland	To describe Setting description The Stone Age Boy	To inform Information Leaflet Travel guide to China	To describe Setting Description Tadeo Jones Literacy Shed (Egyptian Pyramids)	To inform Letter Climate issues (Geography)	To inform Fact File The War of the Roses
To instruct Instructions How to create a play structure (DT)	To inform Recount Trip to Creswell Craggs				

Cycle B (2024-2025)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
To entertain:	To describe:	To inform:	To inform:	To persuade:	To entertain:
Narrative	Setting Description	Recount	Non-chronological	Leaflet	Narrative
(character	The Iron Man	The Journey	report	Visiting a place	Adventure story
description)				(Europe)	(explorers)

Local Study/ Robin Hood			Gods and Goddess (Ancient Egypt)		
To entertain: Narrative (myth/ legend) Local Study/ Robin Hood	To instruct: Instructions How to make their own Iron Man	To entertain: Narrative The Journey	To explain: Explanation text Mummification	To persuade: Letter to persuade Pupil voice	To Inform: Non- Chorological report Famous Explorers
To inform: Guide Local Study (St Luke's Church)	To entertain: Poem Dragon Space				