**Key Stage 2 French Long-term Plan Year A (2025-26)**

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| **Class 3** | **Class 4** | **Class 5** |
| **FIRST HALF** | **SECOND HALF** | **FIRST HALF** | **SECOND HALF** | **FIRST HALF** | **SECOND HALF** |
| **Getting to Know You**-Recognise and respond to sound patterns and words. -Identify phonemes which are the same as or different from English. -Repeat single words, phrases and short sentences. -Ask and answer questions e.g. greeting people, introducing yourself and saying goodbye. -Listen attentively to spoken language and show understanding by joining in and responding. | **All About Me**-Listen attentively and follow classroom instructions. -Recognise some familiar words in written form. -Make links between some phonemes, rhymes and spellings and read aloud familiar words. -Show understanding by responding verbally with a word or simple phrase. -Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.  | **Profile/All About Me**-Recognise familiar phrases/sentences orally and in writing-Be able to respond to questions about yourself orally-Write sentences using a model-Look for visual clues/cognates-Identify French phonemes and graphemes-Discuss language learning and share ideas-Retain some topic-specific | **Au café**-Apply phonics knowledge to new words-Pick out key information from short passages of familiar language orally and in writing-Write sentences using a model-Understand and express opinions-Able to take part in a role play conversation at a café-Discuss language learning and share ideas-Retain some topic-specific vocabulary-Look for visual clues/cognates | **Au café**-Apply phonics knowledge to new words-Pick out key information from short passages of familiar language orally and in writing-Write sentences using a model-Understand and express opinions-Able to take part in a role play conversation at a café-Discuss language learning and share ideas-Retain some topic-specific vocabulary | **Je suis malade**-Pick out key information from short passages of familiar language orally and in writing-Write sentences using a model-Apply phonics knowledge to new words-Compare and reflect on techniques for memorising language -Understand and produce longer and more complex phrases or sentences-Recognise patterns in the foreign language-Practise new language with a classmate-Able to take part in a role play conversation at a pharmacy-Use context and previous knowledge to help understanding-Retain some topic-specific vocabulary |
| **Food Glorious Food**-Listen and respond to simple rhymes, stories and songs. -Recognise some familiar words in written form. -Write simple, familiar words using a model.-Give instructions to others, speaking clearly and audibly. -Understand and express opinions. -Retain some topic-specific vocabulary.  | **Family and Friends**-Present ideas and information orally to a range of audiences. -Read and understand simple messages.-Compare new words with known words in English or another language.-Write some single words from memory. -Retain some topic-specific vocabulary.  | **Animal Carnival**-Recognise familiar phrases/sentences orally and in writing-Write sentences using a model -Look for visual clues/cognates-Identify French phonemes and graphemes-Retain some topic-specific vocabulary-Recognise and apply simple adjectival agreements-Sort words into categories-Share short memorised sentences orally | **Verbs**-Understand that words will not always have a direct equivalent-Write sentences using a model-Apply phonics knowledge to new words-Understand and produce longer and more complex phrases or sentences-Recognise patterns in the foreign language-Retain some topic-specific vocabulary-Use knowledge of words, text and structure to build simple spoken and written passage-Make predictions based on existing knowledge | **Planets**-Recognise familiar phrases/sentences orally and in writing-Write sentences using a model -Identify French phonemes and graphemes-Retain some topic-specific vocabulary-Share short memorised sentences orally-Recognise similarities and differences between places-Recognise and apply simple adjectival agreements-Use simple conjunctions | **Hobbies**-Pick out key information from short passages of familiar language orally and in writing-Write sentences using a model-Apply phonics knowledge to new words-Understand and produce longer and more complex phrases or sentences-Recognise patterns in the foreign language-Use context and previous knowledge to help understanding-Retain some topic-specific vocabulary-Look for visual clues/cognates-Understand and express opinions using a wider range of language-Present sentences orally |
| **Our School**-Speak in sentences using familiar vocabulary, phrases and basic language structures.-Learn about the different languages spoken by children in the school. -Locate countries where French is spoken. -Know about some aspects of everyday life and compare them to their own. -Identify social conventions at home and in other cultures. | **Time**-Read carefully and show understanding of words, phrases and simple sentences. -Write simple words and phrases using a model and some words from memory. -Listen for specific words and phrases.-Read some familiar words and phrases aloud and pronounce them accurately. -Learn about festivals and celebrations in different cultures.  | **Chez Moi**-Apply phonics knowledge to new words-Pick out key information from short passages of familiar language orally and in writing-Write sentences using a model-Retain some topic-specific vocabulary-Look for visual clues/cognates-Understand and use simple prepositions-Use context and previous knowledge to help understanding-Sort words into categories | **Chez Moi**-Apply phonics knowledge to new words-Pick out key information from short passages of familiar language orally and in writing-Write sentences using a model-Retain some topic-specific vocabulary-Look for visual clues/cognates-Understand and use simple prepositions-Use context and previous knowledge to help understanding-Sort words into categories | **Beach Trip**-Recognise familiar phrases/sentences orally and in writing-Write sentences using a model -Look for visual clues/cognates-Identify French phonemes and graphemes -Retain some topic-specific vocabulary-Discuss language learning and share ideas-Share short memorised sentences orally | **Beach Trip (Spanish)**-Recognise familiar phrases/ sentences orally and in writing-Write sentences using a model -Look for visual clues/cognates-Identify Spanish phonemes and graphemes and apply them to new words-Retain some topic-specific vocabulary-Discuss language learning and share ideas-Share short memorised sentences orally-Use context and previous knowledge to help understanding-Integrate new language into previously learnt language-Identify similarities between languages |

**Key Stage 2 French Long-term Plan Year B (2026-27)**

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| **Class 3** | **Class 4** | **Class 5** |
| **FIRST HALF** | **SECOND HALF** | **FIRST HALF** | **SECOND HALF** | **FIRST HALF** | **SECOND HALF** |
| **Getting to Know You**-Recognise and respond to sound patterns and words. -Identify phonemes which are the same as or different from English. -Repeat single words, phrases and short sentences. -Ask and answer questions e.g. greeting people, introducing yourself and saying goodbye. -Listen attentively to spoken language and show understanding by joining in and responding. | **All About Me**-Listen attentively and follow classroom instructions. -Recognise some familiar words in written form. -Make links between some phonemes, rhymes and spellings and read aloud familiar words. -Show understanding by responding verbally with a word or simple phrase. -Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.  | **Healthy Living**-Recognise familiar phrases/sentences orally and in writing-Write sentences using a model -Look for visual clues/cognates-Identify French phonemes and graphemes-Retain some topic-specific vocabulary-Able to take part in a role play conversation at a café-Reinforce and extend recognition of word classes-Discuss language learning and share ideas | **Classroom**-Identify phonemes and graphemes and apply them to new words-Write sentences using a model -Recognise familiar phrases/sentences orally and in writing-Look for visual clues/cognates-Retain some topic-specific vocabulary-Share short memorised sentences orally-Pick out key information from short passages of familiar language orally and in writing-Discuss language learning and share ideas | **A Trip to the Beach**-Recognise familiar phrases/sentences orally and in writing-Write sentences using a model -Look for visual clues/cognates-Identify phonemes and graphemes and apply them to new words-Retain some topic-specific vocabulary-Discuss language learning and share ideas-Share short memorised sentences orally-Use context and previous knowledge to help understanding-Integrate new language into previously learnt language | **School**-Pick out key information from short passages of familiar language orally and in writing-Write sentences using a model-Apply phonics knowledge to new words-Understand and produce longer and more complex phrases or sentences-Recognise patterns in the foreign language-Use context and previous knowledge to help understanding-Retain some topic-specific vocabulary-Understand and express opinions-Look for visual clues/cognates-Integrate new language into previously learnt language |
| **Food Glorious Food**-Listen and respond to simple rhymes, stories and songs. -Recognise some familiar words in written form. -Write simple, familiar words using a model.-Give instructions to others, speaking clearly and audibly. -Understand and express opinions. -Retain some topic-specific vocabulary.  | **Family and Friends**-Present ideas and information orally to a range of audiences. -Read and understand simple messages.-Compare new words with known words in English or another language.-Write some single words from memory. -Retain some topic-specific vocabulary.  | **Geography**-Retain some topic-specific vocabulary-Write sentences using a model-Understand and produce longer and more complex phrases or sentences-Integrate new language into previously learnt language-Identify phonemes and graphemes and apply them to new words-Look for visual clues/cognates-Recognise familiar phrases/sentences orally and in writing-Discuss language learning and share ideas | **Portraits**-Recognise familiar phrases/sentences orally and in writing-Write sentences using a model-Pick out key information from short passages of familiar language orally -Retain some topic-specific vocabulary-Understand differences in word order with adjectives-Identify phonemes and graphemes and apply them to new words-Discuss language learning and share ideas-Integrate new language into previously learnt language | **Film & TV/Etre**-Write sentences using a model-Apply phonics knowledge to new words-Recognise patterns in the foreign language-Retain some topic-specific vocabulary-Use knowledge of words, text and structure to build simple spoken and written passage-Make predictions based on existing knowledge-Understand and express opinions-Pick out key information from short passages of familiar language orally -Recognise and apply simple adjectival agreements-Recognise familiar phrases/sentences orally and in writing | **Chez Moi**-Apply phonics knowledge to new words-Pick out key information from short passages of familiar language orally and in writing-Write sentences using a model-Retain some topic-specific vocabulary-Look for visual clues/cognates-Understand and use simple prepositions-Use context and previous knowledge to help understanding-Sort words into categories |
| **Our School**-Speak in sentences using familiar vocabulary, phrases and basic language structures.-Learn about the different languages spoken by children in the school. -Locate countries where French is spoken. -Know about some aspects of everyday life and compare them to their own. -Identify social conventions at home and in other cultures. | **Time**-Read carefully and show understanding of words, phrases and simple sentences. -Write simple words and phrases using a model and some words from memory. -Listen for specific words and phrases.-Read some familiar words and phrases aloud and pronounce them accurately. -Learn about festivals and celebrations in different cultures.  | **Three Little Pigs**-Sort words into categories-Use context and previous knowledge to help understanding-Identify phonemes and graphemes and apply them to new words-Retain some topic-specific vocabulary-Look for visual clues/cognates-Reinforce and extend recognition of word classes-Discuss language learning and share ideas | **A Trip to the Beach**-Recognise familiar phrases/sentences orally and in writing-Write sentences using a model -Look for visual clues/cognates-Identify phonemes and graphemes and apply them to new words-Retain some topic-specific vocabulary-Discuss language learning and share ideas-Share short memorised sentences orally-Use context and previous knowledge to help understanding-Integrate new language into previously learnt language | **Fristory**-Use context and previous knowledge to help understanding-Retain some topic-specific vocabulary-Look for visual clues/cognates-Discuss language learning and share ideas-Pick out key information from short written passages of familiar language -Apply phonics knowledge to new words-Integrate new language into previously learnt language-Reinforce and extend recognition of word classes | **Spanish**-Recognise familiar phrases/sentences orally and in writing-Write sentences using a model -Look for visual clues/cognates-Identify phonemes and graphemes and apply them to new words-Retain some topic-specific vocabulary-Discuss language learning and share ideas-Use context and previous knowledge to help understanding-Pick out key information from short passages of familiar language orally and in writing |