

KINOULTON PRIMARY SCHOOL



**BEHAVIOUR MANAGEMENT
POLICY**

September 2024

Simon Paramore

Review Date June 2025

Creativity – Curiosity – Collaboration

Our School Rules

There are six school rules, which we expect the children to follow.

KPS School Rules

Creativity

- 1 We are always prepared to have a go
- 2 We don't give up too easily

Curiosity

- 3 We try hard
- 4 We listen

Collaboration

- 5 We are honest and kind
- 6 We respect our school, our property and each other



House Points

Each class is split into five 'houses' with each named after a tree in the schools grounds - rowan, cherry, birch, chestnut and oak. Children earn points for their houses for following the rules and any adults in the school can award house points. These house points will be displayed in each classroom. Every Friday, the weekly totals for each class will be counted up and collated. These totals will then be displayed in the hall. At the end of each term, there will be a reward for the winning house.

The child in each class who earns the most house points each week will be given a special house point merit. This will be given to them in the Friday merit assembly.

Teachers can also award their class (or individual houses) mini-treats for reaching a certain number of House Points.

Examples of mini-treats: extra playtime, extra story, cup of hot chocolate, drawing session.

Individual rewards

Children are awarded stickers by their class teacher, which they can save in a manner agreed by the class (class chart, individual chart etc). Stickers that are awarded by other members of staff can be displayed in a manner chosen by each individual child, (but not on their chart).

Children can receive merit certificates from staff members and midday supervisors' certificates. Merit certificates are presented to pupils in our weekly merit assembly. Each class teacher may also use their own systems for rewarding good behaviour (e.g. reward charts, prize boxes) alongside the whole school House Point system.

There will also be prizes and awards given out at the end of each term with the focus on those children who have tried the hardest to follow the rules and win House Points.

Sanctions

Any children who break the school rules currently receive warnings; these warnings can lead to a red letter, which is sent home. Children can also receive a red letter straight away for more serious incidents. Yellow and orange slips that accompany the behaviour warnings:

- Yellow slips are for low-level behaviour issues. A child who is given a yellow slip will miss five minutes of their play time.
- If a child receives FIVE yellow slips in a half term then a ClassDojo message will be sent to the parents informing them of this and requesting that they speak to their child about their behaviour.
- Orange slips are for more serious incidents, resulting in the children missing their whole play time. They will write apology letters during this time.
- A child receiving THREE orange slips in a half term will then be given a red letter to take home and will be sent to the headteacher, with the letter, to discuss their behaviour.

If three red letters are issued within a term the headteacher will invite the child's parent(s) into school to discuss their child's behaviour and an action plan is agreed upon by all parties concerned.

A contract is drawn between the child, the parents and the school, which stipulates what each party has agreed to do. A review date is fixed.

Instant Red Letter

An offence may be committed by a pupil that is deemed serious enough for an instant red letter to be issued, (for example, vandalism, physical violence).

Physical Intervention

It may be necessary for teachers to use reasonable force to prevent a pupil from:

- Committing a criminal offence
 - Injuring themselves or others
 - Damaging property
 - Acting in a way that is counter to maintaining good order and discipline at the school
- In one of these situations staff must judge whether or not physical intervention would be reasonable or appropriate.

This judgment will take into account the circumstances of the incident. All staff should be aware that the use of physical intervention in response to a clear or developing danger of injury will always be more justifiable than the use of force to prevent damage or misbehaviour.

Our staff will view physical intervention or restraint of pupils as a **last resort to maintaining a safe environment**. If pupils are behaving disruptively or anti-socially, every effort will be made to manage behaviour positively to prevent a deterioration of the situation and to restore a safe, secure environment.

Please see the Physical Intervention Policy for full details.

Exclusion

Exclusion is the final sanction available as a last resort.

Behaviour off-site/coverage of policy

The same standards of behaviour are expected of our pupils when off-site as on-site. In practice this means during day trips, residential visits, sporting events/fixtures and during their journey to and from school.



Red Letter – Behaviour Warning for

Our School Rules:

- 1 We are always prepared to have a go
- 2 We don't give up too easily
- 3 We try hard
- 4 We listen
- 5 We are honest and kind
- 6 We respect our school, our property and each other

Details:

Signed _____ (Teacher/TA) Date _____

Return Slip

I have received the behaviour warning dated _____ and have discussed this matter with my child.

Signed _____ Name of child: _____



Orange Slip Behaviour warning for:

Reasons:

- ☐ We are always prepared to have a go
 - ☐ We don't give up too easily
 - ☐ We try hard
 - ☐ We listen
 - ☐ We are honest and kind
 - ☐ We respect our school, our property and each other
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Yellow Slip Behaviour warning for:

Reasons:

- ☐ Talking in the line/assembly, etc.
 - ☐ Interrupting
 - ☐ Uniform
 - ☐ Not following instructions
 - ☐ Not listening
 - ☐ Disrespectful behaviour
 - ☐ Other _____
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